

**Thinking
Through Things**
Group Logbook

Thinking Through Things

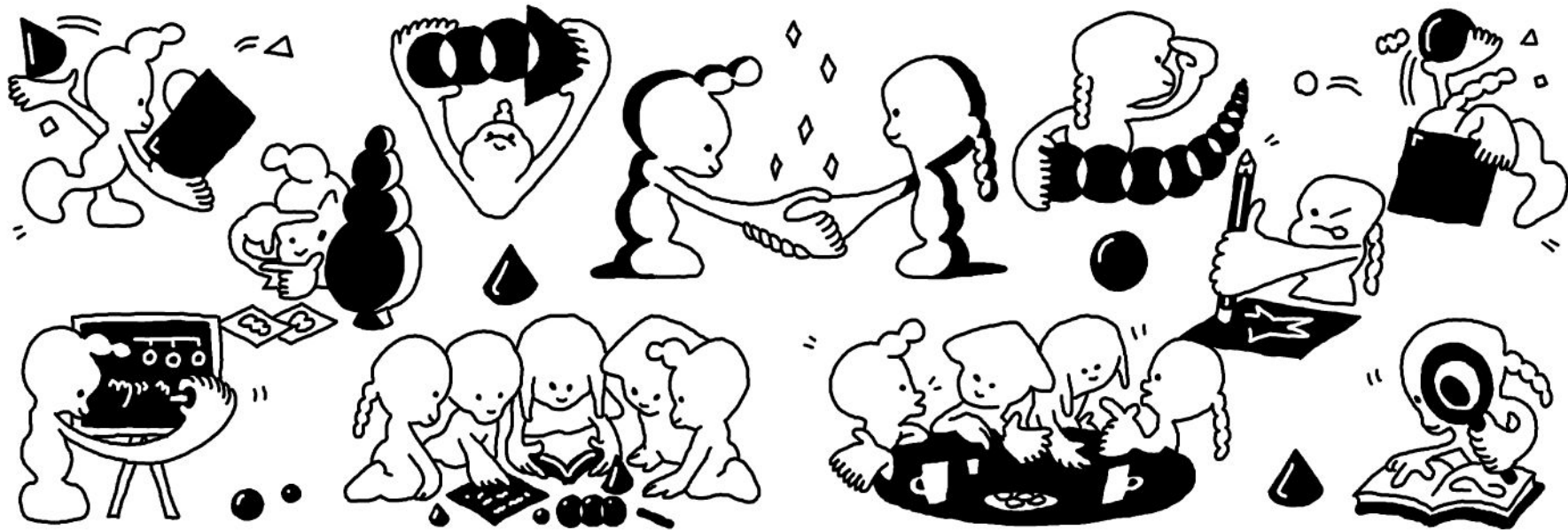
Thinking Through Things is a methodology developed by Nube Lab to foster collaborative learning among international students through objects from university digital collections in the U21 network.

The process begins with intuitive exploration dynamics and imaginative play, then moves toward critical questions, group work, connections with the surrounding environment, and pedagogical reflection.

Ethical Guidelines

When learning through objects from digital collections, always remember to approach them with an attitude of respect. Each object has a history and a value that others have sought to preserve and protect through the creation of collections. Keep in mind that this value may not be immediately evident, and what may seem simple or insignificant at first glance can hold symbolic, sacred, or historical importance for someone from another culture.

Respect, openness, and curiosity are essential attitudes for learning from objects and developing intercultural empathy.



Use this logbook to complete the Thinking Through Things steps together with the members of your group. It will be a way to visualize and share your work process among yourselves and with your instructor.

The activities that make up Thinking Through Things are designed to be carried out in groups of four people. If your group has a different number of members, edit this logbook to include the corresponding number.

Members:

*Write the names of all group
members*

1. Member 1
2. Member 2
3. Member 3
4. Member 4

Step 0:

Ice-breakers



Activity 1: Tracing a story

Image student 1

Student Name:

Image student 2

Student Name:

Image student 3

Student Name:

Image student 4

Student Name:

Activity 2: Introduce Yourself Through Objects

Student Name:	Write your answer here...
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Student Name:	Write your answer here...
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Student Name:	Write your answer here...
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Student Name:	Write your answer here...
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Step 1:

Be Curious



Activity 1: Browsing Digital Collections

Student Name:

Find two objects where you can notice the trace of the hand with which they were made:

Find objects from three different periods:

Link to the object:

Link to the object:

Activity 1: Browsing Digital Collections

Student Name:

Find two objects made of different materials:

Find one heavy object and one light object:

Link to the object:

Link to the object:

Activity 1: Browsing Digital Collections

Student Name:

Find one object with many details and another that is simple or smooth-surfaced:

Find one zoomorphic object and one anthropomorphic object:

Link to the object:

Link to the object:

Activity 1: Browsing Digital Collections

Student Name:

Find one object that you could have in your home and another that you could not:

Find one hollow object and one solid object:

Link to the object:

Link to the object:

Activity 2: Objects and Affects

Student Name:

Question:

Answer:

Activity 2: Objects and Affects

Student Name:

Question:

Answer:

Activity 2: Objects and Affects

Student Name:

Question:

Answer:

Activity 2: Objects and Affects

Student Name:

Question:

Answer:

Step 2: *Stop and Look*



Activity 1: Drawing and Describing Objects

Student Name:

Zoom:

Drawing:

Description:

Link to the object:

Activity 1: Drawing and Describing Objects

Student Name:

Zoom:

Drawing:

Description:

Link to the object:

Activity 1: Drawing and Describing Objects

Student Name:	
Zoom:	Drawing:
Description:	
Link to the object:	

Activity 1: Drawing and Describing Objects

Student Name:

Zoom:

Drawing:

Description:

Link to the object:

Activity 2: Drawing a Story

Image Student 1

Student Name:

Image Student 2

Student Name:

Image Student 3

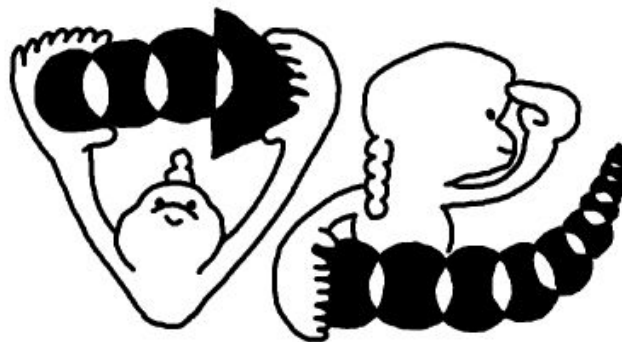
Student Name:

Image Student 4

Student Name:

Step 3:

Imagine



Actividad 1: Let's Personify!

Image Student 1

Student Name:

Image Student 2

Student Name:

Image Student 3

Student Name:

Image Student 4

Student Name:

Activity 1: Life From The Object

Student Name::	
Image:	Biography:
Link to the object:	

Activity 1: Life From The Object

Student Name::

Image:

Biography:

Link to the object:

Activity 1: Life From The Object

Student Name::

Image:

Biography:

Link to the object:

Activity 1: Life From The Object

Student Name::	
Image:	Biography:
Link to the object:	

Step 4:

Go Deeper



Activity 1: From Particular Objects to Global Themes

Image:

Comments:

Link to the object:

Activity 2: Questioning from the Object

Question 1:

Question 2:

Question 3:

Step 5:

Engage



Activity 1: Take Action!

Project Plan:

Step 6:

Reflect



Activity 1: What Did I Learn Through the Object?

Add here images, videos or texts of the project results, or a viewing link. Add additional slides if necessary.

Activity 1: What Did I Learn Through the Object?

Student Name:

Activity 1: What Did I Learn Through the Object?

Student Name:

Activity 1: What Did I Learn Through the Object?

Student Name:

Activity 1: What Did I Learn Through the Object?

Student Name:



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